

Trauma-Informed Policing with Tribal Youth

Trauma-informed Policing with Tribal Youth is an interactive role-play simulation for law enforcement professionals that builds knowledge about the effects of historical and intergenerational trauma on tribal youth, and prepares officers to lead more effective real-life interactions with tribal youth.

Learning Objectives

- ✓ Understand how young peoples' behaviors are influenced by the trauma they or their families have experienced
- ✓ Communicate with tribal youth using techniques that fosters trust and builds rapport
- ✓ Avoid using approaches or engaging in behaviors that are likely to traumatize or re-traumatize tribal youth
- ✓ Know where to find behavioral/mental health resources



Learners interact with Virtual Humans through interactive conversations



Market

PK-12 and Government/Non-Profit



Audience

Law Enforcement



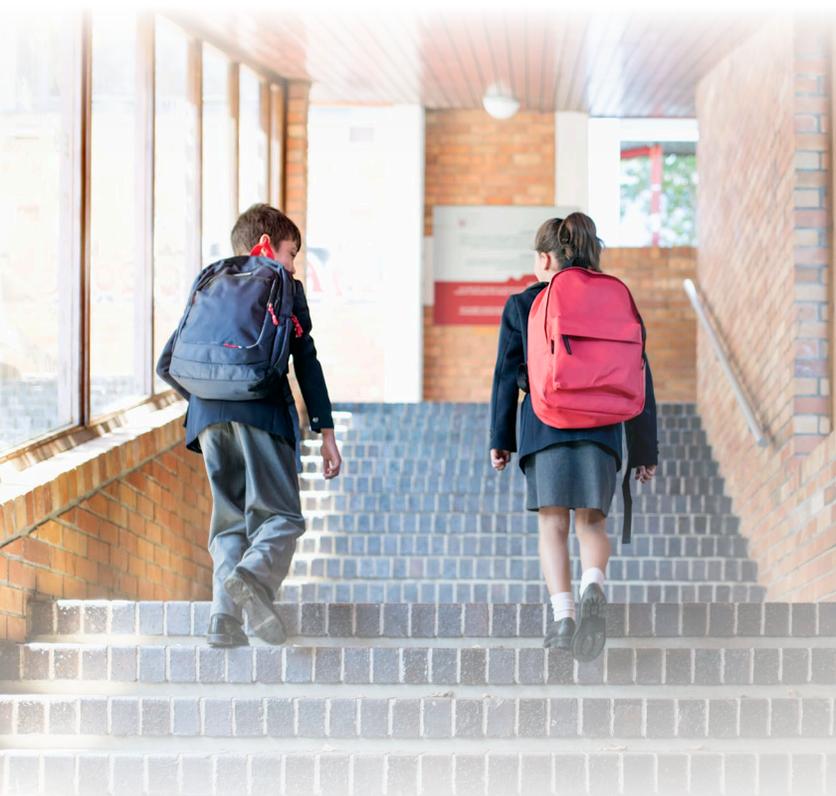
Topic

Trauma-Informed Teaching



Duration

30 Minutes



Overview

Tribal youth who have experienced trauma in their lives, families, and communities for generations may be susceptible to perceived threats which can escalate interactions with law enforcement. Better understanding of this historical and intergenerational trauma can help lead to positive police-youth interactions.



In this simulation, users assume the role of a police officer and talk with a virtual tribal youth who has been accused of stealing. Users try different approaches to see what works best to uncover the truth.

Features

- ✓ Fully-hosted solution deployed to users in less than one week
- ✓ Technical assistance and outreach templates to drive adoption
- ✓ Usage reports and customizable online surveys to support program evaluation
- ✓ Customizable list of local and national mental health resources
- ✓ Discussion guides to support blended delivery with in-person workshops

Fort Worth ISD Uses Kognito to Create Safer Schools

“Not only are we using funding to acquire and to adopt professional development, but we also use it to strengthen our curriculum.”

– Dr. Roina Baquera, Director,
Health and Physical Education Department



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