

# CHRONIC DISEASE MANAGEMENT

*Chronic Disease Management* prepares health professionals to use motivational interviewing (MI) techniques to guide patients toward healthy changes and to build cultural competency in support of transgender individuals and the specific health challenges faced by the transgender community.

## CONTENTS & LEARNING GOALS

- Apply motivational interviewing techniques in practice conversations to help patients identify their motivation to make healthy behavior changes.
  - Use open-ended questions to ask about patients' agendas, needs, preferences, understanding, motivations, barriers, and options for goals.
  - Affirm patients' past attempts at change, and collaborate with patients to set goals.
  - Use complex reflections to focus patients on change talk.
  - Use summaries to reflect more change talk and check patients' understanding of information provided.
- Apply Gender-Affirming Care techniques (gender-neutral language, transitional phrasing, and apologies) in a simulated practice conversation.
- Recognize value of MI techniques (OEQs, Affirmations, and Reflections) as tools for exploring how a patient's social circumstances and cultural background impact their relationship to their health, associated risks, and ability to manage their conditions.
- Recognize and identify the distress signals of depression.

## CASES

<b>NAME</b> Lisa Crane	<b>AGE</b> 45	<b>PRONOUNS</b> she, her, hers	<b>Conversation Time:</b> 30 min
	<b>SCENARIO</b> Lisa has Type 2 diabetes and often forgets to take her oral medication. She is having difficulty incorporating healthy lifestyle changes to control her diabetes.	<b>GOALS</b> Talk with Lisa about her experience with diabetes management. Help her commit to healthy changes with a focus on medication adherence.	
<b>NAME</b> Janet Lopez	<b>AGE</b> 56	<b>PRONOUNS</b> she, her, hers	<b>Conversation Time:</b> 30 min
	<b>SCENARIO</b> Janet is a long-term heavy smoker who was diagnosed with coronary heart disease six months ago and experiences episodes of chest pain.	<b>GOALS</b> Explore Janet's attitudes about her health to identify areas to focus her efforts, share information about managing stress without smoking, and discuss counseling and medication options.	
<b>NAME</b> Kevin Robinson	<b>AGE</b> 52	<b>PRONOUNS</b> he, him, his	<b>Conversation Time:</b> 30 min
	<b>SCENARIO</b> Kevin has Type 2 diabetes, high blood pressure, and obesity. He is having difficulty losing weight and controlling his diabetes.	<b>GOALS</b> Talk with Kevin about increasing his physical activity and participating in a weight management program. Help him find a management plan that takes into account his personal challenges.	

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**Simulation Duration:** 120 - 150 min

## CHRONIC DISEASE MANAGEMENT cont.

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### CASES cont.

NAME Gregory Mitchell	AGE 67	PRONOUNS he, him, his	Conversation Time: 30 min
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#### SCENARIO

Gregory has cardiovascular disease and has come in for a 3-week follow-up after suffering a myocardial infarction for which he received an angioplasty.

#### GOALS

Listen to Gregory's perspective on his cardiovascular health to understand his concerns and motivate him to resume his cardiac rehabilitation program.

NAME Nicky Hill	AGE 52	PRONOUNS she, her, hers	Conversation Time: 30 min
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#### SCENARIO

Nicky is a 52 year old transgender woman who distrusts healthcare providers because of previous negative experiences seeking care. Nicky is a smoker and has hypertension, but changes in her personal life are preventing her from quitting smoking.

#### GOALS

Gain Nicky's trust, listen to her concerns about finding a supportive healthcare and community network. Discuss smoking cessation and assess barriers to treatment adherence including possible mental health issues.

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