

# Transitions: Supporting Military Children

**Transitions: Supporting Military Children** is an interactive role-play simulation for educators and after-school staff that builds understanding and appreciation of the challenges faced by military-connected youth, and prepares users to lead real-life conversations with any youth who are struggling to adjust socially.

## Learning Objectives

- ✓ Understand the unique situations military youth and families face
- ✓ Know how to support military children during times of transition
- ✓ Apply motivational interviewing skills in a conversation with a military child to help him feel welcome, connected, and understood



Learners interact with Virtual Humans through interactive conversations



### Market

PK-12 and Government/Non-Profit



### Audience

Caregiver and Educator



### Topic

Military Families/Veterans



### Duration

30 Minutes



## Overview

More than one million school-aged children in the U.S. have one or more parents in the military and will, on average, change schools between six and nine times. Military-connected children can face other significant challenges such as a parent's absence, injury, or death. Schools and youth services organizations need staff to be sensitive to potential challenges and create a welcoming and supportive environment for these youth.



First adopted for statewide use in Maryland and Arkansas, this online role-play simulation is designed to support the more than one million school-aged children of military families. Users assume the role of an after-school program director and talk with a virtual military-connected child who is struggling to adjust socially and is misbehaving. Users try different approaches to see what works best and have access to customized national, local, and school-specific resources in addition to simulation content.

## Features

- ✓ Fully-hosted solution deployed to users in less than one week
- ✓ Technical assistance and outreach templates to drive adoption
- ✓ Usage reports and customizable online surveys to support program evaluation
- ✓ Customizable list of local and national mental health resources
- ✓ Discussion guides to support blended delivery with in-person workshops

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**– Dr. Roina Baquera, Director,  
Health and Physical Education Department**



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