

# Coping with Loss at School

**Coping with Loss at School** is an interactive role-play simulation to prepare schools for responding to a death in the school community. Teachers and administrators learn key elements of a crisis response plan, including postvention, and best practices for communicating with students and colleagues impacted by a loss in the school.

## Learning Objectives

- ✓ Take the next steps to establish a crisis response plan which includes identifying a crisis response team, communicating clear and universal expectations, and collaborating with community mental health services
- ✓ Understand the extra considerations for postvention when dealing with a death by suicide
- ✓ Support students impacted by a death by spotting signs of distress, affirming and normalizing their emotions, and connecting them with support, if needed
- ✓ Identify signs of compassion fatigue in colleagues and advocate for their self-care and support



Learners interact with Virtual Humans through interactive conversations



**Market**  
PK-12



**Audience**  
Educator



**Topic**  
Adverse Childhood Experiences (ACEs), Suicide Prevention, Trauma-Informed Teaching



**Duration**  
40 Minutes



## Overview

According to the American Federation of Teachers, less than half of educators report that their school has a protocol for how to respond when a student experiences the death of someone close.



In *Coping with Loss at School*, users will assume the role of an educator or administrator in different situations related to the impact of a loss in the school community and how to prepare for a death in the school. Users practice talking with virtual humans and colleagues in role-play conversations and have access to customized national, local, and school-specific resources in addition to simulation content.

## Features

- ✓ Fully-hosted solution deployed to users in less than one week
- ✓ Technical assistance and outreach templates to drive adoption
- ✓ Usage reports and customizable online surveys to support program evaluation
- ✓ Customizable list of local and national mental health resources
- ✓ Discussion guides to support blended delivery with in-person workshops

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*“Not only are we using funding to acquire and to adopt professional development, but we also use it to strengthen our curriculum.”*

– Dr. Roina Baquera, Director,  
Health and Physical Education Department



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